



# Foley Center Library

2012/2013

## Annual Report



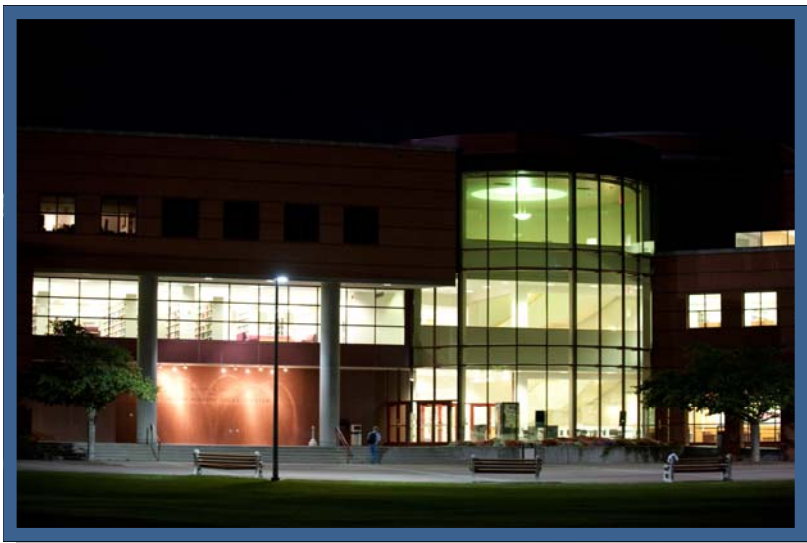
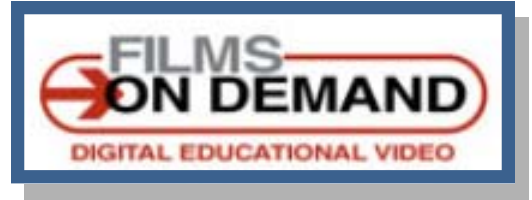
### Highlights and Accomplishments

#### Services & Building Usage

- The addition of the new Library Instruction librarian, Caitlin Bagley, allowed the instruction program to keep pace with the increased demand. The number of instruction classes grew from 180 the previous year to 216 classes for undergraduates, reaching 4,219 students. The largest demand for instruction came from the English Department, where 1,385 students met with librarians, primarily in freshman classes. The instruction program has also renewed emphasis on entry to the major classes and will continue working with faculty to build instruction into the classes with intense research.
- The University Archives was a major contributor to Gonzaga's 125<sup>th</sup> anniversary and the Law Schools 100<sup>th</sup> anniversary celebrations. The Archives provided images and information for numerous events, including the "Traditions" page on the 125<sup>th</sup> celebration website, the images for Zagapalooza, the newly published history books for Gonzaga and the Law School, etc. These two anniversaries were reflected in the exhibits in Special Collections.
- The curriculum collection formerly in the Franklin D. Love Curriculum Center has been moved to shelving placed in the center of the second floor of Foley. This has resulted in a pleasant and easily accessible space for that collection, which had previously shared space with DREAM. The former Curriculum Center space is being converted to an Academic Testing Center open weekdays from 8-5. Evenings and weekends it will be a quiet study space for students.
- The increased presence of non-Gonzaga patrons in the library resulted in the creation of a new policy for community patrons. Input from librarians along with Security, Gonzaga's Risk Manager, and Corporate Council resulted in a policy that clarifies that anyone with an information need is welcome in Foley. However people in the building for prolonged stays over multiple days without any kind of information need will result in them being asked to leave.

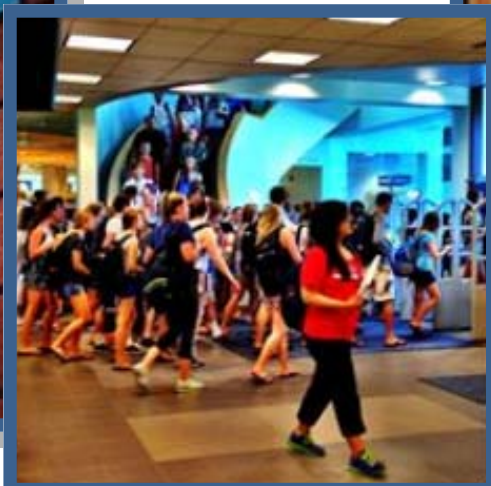
## Collections

- Purchasing for the monograph collection remained healthy with the addition of 5,521 newly cataloged titles. Foley's collections became increasingly diversified with the addition of some new materials formats. As VHS tapes are withdrawn due to deterioration, the library added 8,720 streaming videos. The *Films on Demand* videos have been particularly well received as a resource that supports classroom and research use with more flexibility than older formats. E-audiobooks are replacing books on CD.
- Ebooks became an increasingly important part of Foley's collection over the year and are a critical part of a new model for collection development. A demand-driven acquisitions pilot project was set up in the fall. 4,056 titles for ebooks based upon a library defined selection profile were loaded into the library catalog. The library does not pay for these titles until they are used and with persistent use, the library purchases the titles. The collection of titles grows at the rate of 30 to 60 new titles per week. The pilot was deemed to be successful and demand driven acquisitions will continue as part of Foley's acquisitions plans.
- Further attempts to purchase materials directly requested by patrons has resulted in increased purchasing of items requested through interlibrary loan. Selections criteria determined in consultation between the interlibrary loan staff and the Collection Development and Acquisitions Librarians resulted in the purchase of 167 titles.
- New formats for materials and changes from the traditional library catalog to Primo have resulted in difficulties determining accurate usage statistics for the collection. Circulation statistics decreased by 4% but these figures do not reflect usage of ebooks, streaming



videos, or e-audiobooks. Database statistics have become skewed because the library discovered that usage statistics coming from the vendors do not reflect the usage of periodical articles through Primo. Efforts are underway to determine the best way to collect accurate usage statistics for all formats of materials.

- Upon discovery that many of Gonzaga's Master's theses were not available in the library or electronically, the Collection Development and Acquisitions librarians worked with various departments to gather the theses and send them to ProQuest for digitization. 170 additional theses are now available in digital form through the *Dissertations and Theses @ Gonzaga University* database. Procedures are now in place for all new theses to be sent to ProQuest and added to the database.



## Technology Changes

- The implementation of LibGuides to replace the existing Research Guides proved to be extremely successful. The new guides are popular with students, faculty and library staff and are under continued, active development.
- A mobile interface for the library web site was implemented in time for the 125<sup>th</sup> celebration and is now linked to Gonzaga's mobile site.
- The Academic Technology Applications Support (ATAS) completed year one of TracDat implementation. Over the year ATAS facilitated and supported the development of assessment plans for 54 academic units, 17 non-academic (student development) units and one administrative unit. The School of Education is developing a plan to enter assessment plans for their 22 units into TracDat.
- After the first full year of iWebfolio implementation, ATAS created 19 active/published templates, not including the individual portfolios created without a template. At the end of the year there were 503 owner accounts and 42 reviewer (instructor) accounts in iWebfolio.

## Future Directions and Priorities

- With appropriate colleagues, assist with the development of a vision and a strategic plan for a “refreshed” Foley that provides the information resources, technology, services and other tools to optimally support faculty and student academic success.
- Implement a weeding program in 2013/14 in order to ensure a healthy and appropriate library collection for Gonzaga and to realistically evaluate the necessary stack space now and into the future.
- Re-evaluate and redesign Foley’s web interface to maximize its usefulness to researchers.
- Reorganize the current Special Collections department to improve service and to ensure a robust collection in the University Archives.
- Integrate the new smartcards into library operations as appropriate.
- Integrate Sharepoint into library operations as appropriate.



# Statistics

	2012/13	2011/12	2010/11	2009/10	2008/09	2007/08
<b>Patron Count</b>	352,579	339,156	346,881	314,752	296,731	277,959
<b>Reference Queries (main desk only)</b>	9,636	11,326	10,523	11,870	14,188	11,494
<b>Circulation</b>	42,692	44,847	49,287	45,641	43,355	51,931
<b>Interlibrary loan requests</b>	10,944	10,252	14,559	16,917	16,436	22,589
<b>Items borrowed</b>	8,159	7,825	9,940	12,259	11,539	15,076
<b>Items loaned</b>	4,682	3,659	5,114	4,658	5,736	4,517
<b>Instruction</b>						
<b>Undergrad classes</b>	216	180	195	194	153	157
<b>Graduate classes</b>	48	46	29	37	24	16
<b>Total</b>	264	226	224	231	177	173
<b>Undergrad students taught</b>	4,219	3,946	4,042	3,755	3,071	2,816
<b>Graduate students taught</b>	740	731	470	657	470	446
<b>Total</b>	4,959	4,677	4,512	4,412	3,541	3,262
<b>Research Primer sections</b>	13	16	14			
<b>Research Primer students</b>	230	195	280			
<b>Monographs ordered</b>	2,940	2,626	2,688	2,875	2,937	3,103
<b>Monographs cataloged (incl. gifts)</b>	5,521	2,819	4,076	4,926	4,870	5,582
<b>Periodical issues checked in</b>	6,409	7,245	7,978	9,111	9,748	9,877
<b>Electronic full text periodicals</b>	60,538	58,763	48,985	46,375	40,950	33,847
<b>E-book &amp; E-Audiobook titles*</b>	16,674	10,575				
<b>*E Audiobooks added 2012/13</b>						
<b>Streaming Video Titles</b>	8,625					